

World History Cognitive Levels and Implications for Item Construction

In World History, each Specific Curriculum Outcome (SCO) is associated with a set of delineations. The delineations set the path by which the student achieves the SCO and is expressed at one of three cognitive levels. At the knowledge level, students are expected to recall and comprehend basic facts, laws, principles, or concepts. An application level delineation requires the student to use them in a new situation. At the integrating level, students are expected to critically analyze and reflect upon the facts, laws, principles, or concepts.

For each of the delineations given, write an item:

1.1.1 Define imperialism. (K)

1.3.1 Summarize Wilson's Fourteen Points. (K)

2.1.2 Using historical documents, explain Marx's ideas on the bourgeoisie. (A)

2.2.6 Use pieces of music, art, literature, or fashion to show the impact of the Great Depression on the daily lives of citizens. (A)

3.2.8 Judge whether or not the dropping of atomic bombs on Japan was justified. (I)

4.3.2 Analyze the impact of perestroika and glasnost on the economic and social conditions in the Soviet Union. (A)

5.1.3 Given historical documents, explain the cause(s) of the Suez Crisis. (A)

5.2.6 Assess the United Nations response to Iraq's invasion of Kuwait during the Persian Gulf War in 1991. (I)